Arizona
Department of Education

Common Core Standards Implementation Plan

Arizona Department of Education

November 2012

Strategic Implementation Plan - 4th Quarter

Arizona Common Core Standards (ACCS)

Long-Term Goals

- In school year 2013-2014, 85% of K-12 teachers will be teaching Arizona's Common Core State Standards.
- In school year 2014-2015, 100% of K-12 teachers will be teaching Arizona's Common Core State Standards.
- By July 1, 2014, 85% of surveyed public report awareness of Arizona's Common Core State Standards.

One-Year Goals

- By July 1, 2013, 70% of teachers received training on Arizona's Common Core State Standards.
- By July 1, 2013, 50% of teachers report teaching Arizona's Common Core State Standards.
- By July 1, 2013, 40% of surveyed public report awareness of Arizona's Common Core State Standards.

UPDATED: 11/02/2012

Area 1: Awareness/Messaging/Communication

Vision: *To ensure that all stakeholders including: families, educators, business, community members, and students are well-informed about Arizona's Common Core Standards*

ITEM#	DELIVERABLE	TARGET DATE	STATUS
	ADE		
1.1.1	Increase Arizona's participation in the PARCC - TRT Data Collection efforts	1/1/13	Survey to open October. Conduct series of webinars. Post links to website with promotion materials.
1.1.2	Workshops/webinars to plan for online testing requirements.	3/15/13	Begin development 1/1/13
1.1.3	Create accurate distribution list for email blasts regarding professional development offerings and ACCS opportunities.	12/1/12	Continue scrubbing lists for accuracy
1.1.4	Communicate edits, changes, and/or additions to any ACCS standards support documents.	Ongoing	
1.1.5	Communication to Regional Centers (RIST) any ACCS professional development offerings.	Ongoing	Established communication structure for continuous updates - 12-15 month calendar of major events and milestones to share with Regional Centers.
1.1.6	Update communication toolkit on ACCS website as needed	Ongoing	

ITEM#	DELIVERABLE	TARGET DATE	STATUS
1.1.7	Communicate to LEAs any ACCS professional development offerings.	Ongoing	
1.1.8	Maintain and update website	Ongoing	
1.1.9	Social media campaign	Ongoing	Launched, continue to establish SM presence
1.1.10	Public Engagement Task Force	Ongoing	Weekly sterring committee meetings, monthly TF meetings
1.1.11	Public Awareness campaign	1/30/13	Rollout set to begin January
1.1.12	RTTT		Establish coordinated communcation with RTTT LEA's
1.1.13	Internal Communication		Cross divisional teams - update on activities, RTTT progress
1.1.14	Tribal Communications		Establish coordinated communication with education directors of Tribal Councils statewide
		NEAZRC	
1.1.3	Navajo County Trainer Recruitment	Ongoing	Of 9 potential candidates, as of 9-18, two have responded in the affirmative
1.1.4	Financed & Trained a cadre of trainers for ELA & Math	Ongoing	On-going
1.1.5	Financed & trained a cadre of trainers for AELAS & Math18 AELAS	7/1/12	Complete
1.1.6	Trained all CCESA staff in Level I or TOT in Mathematics & AELAS	July 2012; Ongoing	Complete for Phase I – ongoing for new hires; and Ongoing – Phase II additional PH
1.1.7	CEP Meeting Attendance & Planning CCESA attendance	Ongoing	Upcoming: 10/15/12, 11/19/12
1.1.8	Regional Implementation Support Team (RIST) Meetings	Ongoing	Upcoming:10/31, 11/29; 9/5, 9/26; 9/27
1.1.9	ELC PARCC Meetings	Ongoing	
1.1.10	Regional Center Meetings (RCM)	Ongoing	Upcoming: 10/29; 1126, 12/10
1.1.11	Communication with LEAS	6/1/12	Ongoing
1.1.12	Level I Course Offerings	Ongoing	
1.1.13	Common Core Newsletter	Ongoing	1st Issue 9/30/12
1.1.14	CCESA Course Offerings Catalog	Ongoing	

ITEM#	DELIVERABLE	TARGET DATE	STATUS
1.1.15	Best CC Practices Article Club	1/2/13	Established a list of articles. Need to set-up on-line platform & develop focus questions for each article. Invitations for first club meeting will be sent in January 2013.
1.1.16	Update & release CCESA Needs Assessment Survey	11/1/12	Update: November 15, 2012? Release: December 1, 2012?
1.1.17	Needs Assessment Survey for Teachers	7/13/12	August 2012 (COMPLETE)
1.1.18	Needs Assessment Survey for Administrators		Create Needs assessment for Administrators
		MCESA	
1.1.1	Provide ACCS content monthly for e-newsletter	Ongoing	ongoing
1.1.2	Construct Webpage - CCSS (discuss reference on ADE page, link to ADE CCSS page with Sarah)	10/30/12	in progress
1.1.3	Send reminders of workshops to Directors, Principals in consortium	10/30/12	direct links to principals
1.1.4	Construct a updated Maricopa County principal list by alliances and non-alliances	11/30/12	in progress
1.1.5	Enlist Cadre, ME, ADE in Formative Assessment and Unit Development PD	10/30/12	not begun
1.1.6	Collecting RTTT Consortium LEA information	10/30/12	in progress
		SAREC	
1.1.1	Recruit / Complete Administrators Workshop	11/1/12	Date set 10/19/12; notices out
1.1.2	CCS Awareness workshops at various LEAs	12/1/12	2 high schools completed; more scheduled
1.1.3	Community Forum with Chamber of Commerce	11/1/12	In planning stages
1.1.4	Update of SAREC website	Ongoing	
1.1.5	Formation of the UA Professional Preparation Board CCS committee	Ongoing	Meets monthly
		ECRSC	
1.1.1	Reach out to Superintendents, Educators, School Boards & Parents by providing presentations and workshops for ACCS	10/31/12	3 board meeting presentations on Common Core scheduled this month (30 days) Already presented at 2 board meetings.
1.1.2	Create a communication protocol for the Regional Education Center-East Central Education Center	11/30/12	Currently done through County Superintendents. Will schedule meeting within our East-Central region ESAs to create the communication protocol.

ITEM#	DELIVERABLE	TARGET DATE	STATUS
1.1.3	Create the Regional Team and create virtual meetings	12/31/12	Need to identify team members. Received software (Go to Meeting) to enable virtual meetings.
		WCRSC	
1.1.1	Flyer to schools about live common core trainings	9/17/21	Completed
1.1.2	Common Core 101 delivered	9/12/12	Completed
1.1.3	ASBA County Meeting- Common Core 101 (La Paz County)	9/26/12	Pending
1.1.4	Az Rural Schools Association Conference : Common Core = Instructional Shifts	9/21/12	Presented at the conference.
Area 2:	Resource Deployment and Development Vision: *To build a rich repository of resources to support the implementation of Arizona's Common Core State Standards.*		
		ADE	
2.1.1	Gather information regarding ACCS resources with ADE Cross-Divisional Resource Team	1/1/13	Online survey being developed.
2.1.2	Post ACCS-realigned IDEAL resources.	12/15/12	
2.1.3	Convene a team of master educators to create revised lessons for elementary, middle and high school.	12/15/12	Teams will be convened for math, ELA, and content literacy through science and social studies.
2.1.4	Convene master educators to develop and review resources with EQuIP rubric.	12/15/12	
2.1.5	Maintain current links and resources on the ADE-ACCS website.	Ongoing	
2.1.6	Link to resources as they become avaialble.	Ongoing	Continue to monitor PARCC and other sites for new resources, especially content maps.
	Determine, with IT, IDEAL capacity and sustainability.	Ongoing	IDEAL migration complete, replacement system part of IT plan
	Review IDEAL resources	12/31/12	
	Develop procedures for adding new ACCS lessons and resources into IDEAL	Ongoing	Next steps: agree on approval procedures for adding resources; build instructions for Sarah to disseminate to people building content

ITEM#	DELIVERABLE	TARGET DATE	STATUS
2.2.3	Create a plan to utilize master educator teams for the development and review of resources that builds on statewide capacity.	10/1/12	Completed. Master Educators will be meeting 11/4 and 12/5 to review/align/develop ELA and Math lesson plans. Regional leads and ELC members will serve as facilitators to build statewide capacity.
2.2.4	Convene a master educator resource review team to identify and evaluate additional state and district resource links for Math & ELA	11/1/12	Initial training of EQuIP rubric has begun. Additional trainings will be offered to build capacity of master educators. We will then pull teams to complete resource work.
2.2.7	Provide best practices videos aligned to ACCS	1/1/13	Videotaping will occur after sample lessons have been developed in November/December.
2.3.1	Train ADE CCR Resource Team, Standards Team, and RIST on EQuIP - Math rubric to evaluate quality instructional materials.	9/1/12	Initial training completed. Additional training dates will be offered in the coming weeks and months.
2.3.2	Train ADE CCR Resource Team, Standards Team, and RIST on EQuIP - ELA rubric to evaluate quality instructional materials.	9/1/12	Initial training completed. Additional training dates will be offered in the coming weeks and months.
2.3.3	Coordinate rollout plan for the EQuIP rubric usage.	10/1/12	Completed. EQuIP rubric training has occurred 8/28, 9/18 and is scheduled for 10/25 and 11/20 for IHE.
2.4.5	Contact LEAs regarding specific resources (curriculum maps, etc.)	6/1/12	Many LEAs are currently working on this. We may have more success at the end of the year or during the summer months.
2.5.1	Develop a coordinated plan for collecting vetted resources from RTTT grantees.	10/1/12 12/17/12	Action item from 10/15/2012 CEP Meeting strategic planning meeting. CEP Taskteam (in coordination with RIST teams) will convene to determine data collection elements, process & procedure for collection and collection dates. Met with Sarah Galetti on 10/18/2012 to discuss potential concerns from Regions regarding metrics - which would include resources developed.

ITEM#	DELIVERABLE	TARGET DATE	STATUS
		NEAZRC	
2.1.1.2	Navajo -regularly update NEAZRC site with ELA/Math resources; Work w/LEAs and schools to align curriculum to ELA	Ongoing	Ongoing
2.1.1.3	Apache - regularly update NEAZRC site with ELA and Math Common Core Standards Training Opportunities	Ongoing	Ongoing
2.1.1.4	Course Catalog Development	1/1/13	Planning CCESA Course Catalog, Lesson Plans, agendas, sign-ins
2.1.1.5	Design Phase II Mathematics Content Academies & AELAS Content Literacy Courses & AELAS Content Academies	1/1/13	Planning course plans, agendas, sign-ins
		MCESA	
2.1.1	Work with ADE and ELC Cadre members to vet resources used in Phase 2: Formative Assessment for Mathematics	10/30/12	Still pending
2.1.2	EQUIP traing all MCESA Leaders and Peer Evaluators	12/30/12	
		SAREC	
2.1.1	Investigate accessibility to non-fiction informational text	11/1/12	Samples sent for review; ongoing
2.1.2	Development of RIGOR course with Tech grant	Ongoing	In progress
2.1.3	Development of Mathematical Practices course with Tech grant	12/1/12	In progress
2.1.4	Oversight of Resource alignment for Teach grant	1/1/13	In progress
2.1.5	Realigning the AZ Teach 21 online course and the Ed Tech Implementation Guide to the CC	1/1/13	In progress
2.1.6	Creating an online game for 6-8 grade students to learn the Algebra CC.	12/7/12	In progress
2.1.7	Realigning IDEAL resources to the CC.	12/7/12	In progress
2.1.8	Train people to use the EQuIP and OER rubrics.	12/7/12	26 trained to date
2.1.9	Realigning the AZ TIMS.	12/7/12	In progress

ITEM#	DELIVERABLE	TARGET DATE	STATUS
		ECRSC	
2.1.1	Train educators to implement the new software tools - AZCCT	Ongoing	Approximately 3-4 Trainings scheduled per month
2.1.2	Provide EQuIP trainings	1/1/13	No trainings have begun. Plan to embed into AZCCT curriculum camp trainings and certified trainings.
		WCRSC	
2.1.1	Common Core 101	9/12/12	Completed
2.1.2	Working on Common core virtual resources	Ongoing	On going
2.1.4	Work with Community Colleges on developing products	Ongoing	Already working with Yavapi College on developing courses that will be in-depth and a great transition for the unwrapping.
Area 3:	Professional Development Vision: To increase teacher knowledge and improve instructional practice.		
		ADE	
3.1.1	Transferring the ELA and Mathematics Phase 1 TOT to Regional Centers for a broader ACCS training and awareness across the state.	10/1/12	
3.1.2	Planning Phase 2 professional development for the 2012-2013 school year to include webinars, face-to-face, and online PD opportunities.	10/1/12	
3.1.3	Continue ACCS weekly webinar series – 2 per week, additional webinar series beyond this will be offered.	Ongoing	Weekly webinars continue bi-weekly from 10/1 on
3.1.4	Continue ACCS online course development.	Ongoing	
3.1.5	Integrated professional development offerings between Science and Math, Science and ELA, and Social Studies and ELA.	Ongoing	
3.4.1	Standards section provides 8 webinars monthly to educators.	4/1/12	On track (Challenge is for space for archived webinars.) May reduce to 4 depending on analysis of space vs. time to archive

ITEM#	DELIVERABLE	TARGET DATE	STATUS
3.4.3	Provide ongoing PD and technical assistance to Special Education Directors and school teams to support transition to ACCS and aligned assessments through implementation of research-based strategies to ensure that students with disabilities are being included in the revised standards.	11/1/12	
3.5.2	Create document outlining purpose, expectations, and products of work teams.	9/15/2012	Groups are still getting organized. Document will follow.
3.5.3	Develop a Phase 2 PD to share with Regions and ELC on aligning ELA instructional materials and	11/1/12	
3.5.4	Develop a Phase 2 PD to share with Regions and ELC on aligning Math instructional materials and	11/1/12	
3.5.5	Use ELC and RIST members as Lead Master Educators/Facilitators for content teams.	12/1/12	
3.5.7	Convene Master Educator Development Teams to create Phase 2 PD and resources.	11/1/12	Looking for dates and locations in November/December
3.6.2	Regional Centers submit 2012-2013 Phase 1 PD training schedule.	10/1/2012	Action item from 10/15/2012 CEP Meeting strategic planning meeting. Regional Centers will create 90 day tactical plans for
		NEAZRC	
3.1.1.1	Phase I AELAS & Math Common Core Training	2/15/12	Ongoing
3.1.1.2	Phase 1 ELA Module and ELA Trainings	10/23/12	Ongoing
3.1.1.3	AZ Counts Mathematics Phase 1 Training	11/1/12	Ongoing
3.1.1.4	Phase II: Teaching Social Studies in the Common Core Era for grades 6-12	12/3/12	Identified instructors, planning
3.1.1.5	Phase II: Move on When Reading Training	11/30/12	Researching funding, identifying an instructor, planning
3.1.1.6	Phase II: Math Content Knowledge, Pedagogy & RTI Training	5/1/12	Ongoing
3.1.1.7	Intel Math Leadership Academy	5/1/12	Ongoing
3.1.1.8	PHASE II: Science content knowledge, Pedagogy, Literacy Pedagogy + Phase I AELAS training	9/1/12	Ongoing

ITEM#	DELIVERABLE	TARGET DATE	STATUS
3.1.1.9	PHASE II Implemented Content Literacy & Secondary Literacy Leadership Academy	8/31/12	Completed
3.1.1.10	Apache County	1/10/12	Ongoing
		MCESA	
3.1.1	Phase II: Design Formative Assessment - MCESA Vetting	10/30/12	Completed
3.1.2	Complete vetting of ELA Formative Assessment with ADE, Cadre	10/30/12	In progress
3.1.3	Complete vetting of MATH Formative Assessment with ADE, Cadre	10/30/12	Not begun
3.1.4	Write, Storyboard Formative Assessment workshop	10/30/12	In progress
3.1.5	Phase 2 Development collaboration: Close Reading	10/30/12	In progress
3.1.6	Teach Phase 2 Formative Assessment for Teachers	11/30/12	Advertisement complete
3.1.7	Complete vetting of Unit Planning with ADE, RIST or Cadre	11/30/12	
3.1.8	Develop Phase 2: Administrators with ADE	12/30/12	
3.1.9	Vet Phase 2: Administrators with ADE and principals	12/30/12	
3.1.10	Develop Unit Planning Workshop with collaborative team	12/30/12	
3.1.11	Teach Unit Planning Workshop with collaborative team	1/31/13	Advertisement complete
		SAREC	
3.1.1	Schedule and get facilitators for Level I math and ELA (Pima and Santa Cruz Counties)	10/1/12	Complete
3.1.2	Deliver Level I math and ELA with SAREC Cadre (Pima and Santa Cruz Counties)	12/1/12	Ongoing
3.1.3	Trainer of Trainers – ELA: post, issue applications, select participants; deliver course, review assessment	12/30/12	Posted -- Ongoing

ITEM#	DELIVERABLE	TARGET DATE	STATUS
3.1.4	Trainer of Trainers – Math: post, issue applications, select participants; deliver course, review assessment	12/1/12	Posted -- Ongoing
3.1.5	Schedule Level I ELA and math in Cochise County	12/1/12	Ongoing
3.1.6	CCS Awareness Meetings	12/1/12	Ongoing; U of A leadership class completed
		ECRSC	
3.1.1	Phase I CCSS Trainings	12/31/12	Pinal offering 3 trainings per month. Working on establishing
3.1.2	AZCCT Training	12/31/12	Approximately 3-4 Trainings scheduled per month in Pinal County. Will communicate with Regional ESAs to schedule Certification
3.1.3	Provide EQuIP trainings	12/31/12	No trainings have begun. Plan to embed into AZCCT curriculum camp trainings and certified trainings.
		WCRSC	
3.1.1	Fall Common core dates in Yavapai county established	9/30/12	Completed
3.1.2	Spring dates for delivery	11/12/12	In progress
3.1.3	Meeting with other regions to establish delivery dates for the Unwrapping	11/12/12	In progress
3.1.4	Work with other counties in Region on dates for fall and spring delivery	On going	In progress
3.1.5	La Paz County PLC	Ongoing	Begins: October 19, 2012 Ends: June 2012

ITEM#	DELIVERABLE	TARGET DATE	STATUS
Area 4:	**Evaluation of Success** **Vision:** *To collect data to ensure that ADE services (to include professional development and technical assistance) have a positive* **Goals:** • *By 75% of teachers in PD sessions show evidence of increased knowledge.* • *80% of ADE PD training sessions receive 4.5 out of 5.0.* • *50% of Arizona teachers report implementation of ACCS.*		
4.1.1	Establish a data collection system to track delivery and evaluation of PD data across Arizona.	7/1/13	Next Step: This functionality will be in IIS (Instructional Improvement System); create IIS charter; finalize IIS requirements to include this functionality; complete IIS PIJ in October followed by RFP in late November. Implement IIS by July 2013,
4.1.2	Create pre and post assessment surveys to evaluate the level of content knowledge before and after PD delivery.	1/1/13	Meeting with standards directors to gain input.
4.1.7	Principal Survey	Ongoing	Building new survey incorporating feedbackfinalized survey expected 1/1/13
4.1.21	Establish a Cross-Divisional CCR sub-team for Data Collection.	1/31/13	Reassess needs and requirements. Date changed to accommodate organization of PD in other ADE sections.
4.2.1	Develop procedure for collecting PD delivery data from Regional Centers, County ESAs, and LEAs.	12/17/12	Challenge– had an initial meeting with IT - Procedures for collecting data have been discussed, and short term and long term plans created with both IT and the Standards Unit. However, I do not recall seeing a project scope plan from IT for these deliverables. Please see item 4.2.2 and 4.2.3.
4.2.2	Begin data collection regarding PD delivered across state through Regional Centers.	12/17/2012	Action item from 10/15/2012 CEP Meeting strategic planning meeting. CEP Taskteam (in coordination with RIST teams) will convene to determine data collection elements, process & procedure for collection and collection dates. Still need additional follow up from IT regaring long-term data solutions.

ITEM#	DELIVERABLE	TARGET DATE	STATUS
Area 5	**Analysis of Transition Issues** *Vision: To provide recommendations, necessary action steps, and/or resolutions* *Goals:* • *By December 1, 2013 recommendations regarding Technology Readiness are presented to the Steering Committee.* • *By February 1, 2013 recommendations regarding assessment dip are presented to the Steering Committee.* • *By February 1, 2013 recommendations regarding the impact of the PARCC Assessment on A-F School Accountability System are* • *By February 1, 2013 recommendations regarding Impact of PARCC Assessment on 3rd Grade Retention (MOWR) are presented to* • *By January 15, 2013 recommendations regarding Impact of PARCC Assessment on High School Graduation Requirements are* • *By December 1, 2013 recommendations regarding Decision of PARCC HS end-of-course assessment model for mathematics* • *By March 1, 2013 recommendations regarding Impact of PARCC Assessment on Teacher and Principal Evaluations are presented to*		
5.1.1	Track progress of Technology Readiness Reporting	Ongoing	Next emphasis will be 12/14/12. 2nd data extraction will occur on 12/15/12. Presentations given at Arizona Charter School Association annual conference and upcoming at the Mega Title I conference.
5.1.2	Create recommendations for technology and infrastructure acquisition to support ACCS and PARRC	11/1/12	Letter of recommended purchasing to Schools. 10/31/12: Draft of policy was completed . Final policy will be shared with districts and charters across the state. 11/1/2012: Being reviewed for distribution
5.1.3	Prepare preliminarary projections of costs to be tech ready in support of ACCS & PARRC	Ongoing	Preliminary projections completed, final estimate by 1/1/13 to account for complete information.
5.1.4	For additional operational working groups and internal teams to address transition issues	2/15/13	Will follow decision surrounding HS Exit Exam
5.1.7	Convene an ADE internal meeting to discuss and develop an action plan to establish recommendations regarding: Impacet of PARCC Assessment on High School Graduation Requirements	12/6/12	Options prepared and presented to SBE, working group formed to explore options.
5.1.15	Create and post AIMS to PARCC Transition Information document to ADE website	8/1/12	Completed
5.1.16	Create and post grade level Summary of Change documents for ELA and math	8/1/12	Completed
5.1.17	Report on college readiness target scale score on AIMS reporting documents	9/1/12	Completed